

## Geometry Scope and Sequence

#	Unit Title	Essential Question(s)	Priority Standards	Secondary Standards	Skills/Knowledge addressed	Chapters in text
1	<i>Basics of Geometry</i>	<ul style="list-style-type: none"> <li>- How can you represent a 3 dimensional figure with a 2 dimensional drawing?</li> <li>- What are the building blocks of geometry?</li> <li>- How can you describe the attributes of a segment or angle?</li> </ul>	CC.2.3.HS.A.1 CC.2.3.HS.A.3 CC.2.3.HS.A.14	CC.2.1.HS.F.2 CC.2.2.HS.D.9 CC.2.1.HS.F.4 CC.2.1.HS.F.5	<ul style="list-style-type: none"> <li>- Identifying points, lines, planes, angles.</li> <li>- Measure line segments and angles.</li> </ul>	1
2	<i>Logic and Reasoning</i>	<ul style="list-style-type: none"> <li>- How can you make a conjecture and prove that it is true?</li> </ul>	CC.2.3.HS.A.1 CC.2.3.HS.A.3 CC.2.3.HS.A.14	CC.2.1.HS.F.2 CC.2.4.HS.B.5	<ul style="list-style-type: none"> <li>- Writing conjectures, converses, inverses, and contrapositives</li> <li>- Determining truth value</li> <li>- Providing counter examples for false statements</li> </ul>	2
3	<i>Triangles</i>	<ul style="list-style-type: none"> <li>- How do you identify corresponding parts of congruent triangles?</li> <li>- How do you show that 2 triangles are congruent?</li> </ul>	CC.2.3.HS.A.2 CC.2.3.HS.A.3 CC.2.3.HS.A.14	CC.2.1.HS.F.2 CC.2.2.HS.D.9	<ul style="list-style-type: none"> <li>- Write formal and informal proofs to prove 2 triangles are congruent</li> </ul>	4, 5
4	<i>Polygons and Quadrilaterals</i>	<ul style="list-style-type: none"> <li>- How can you find the sum of the measures of polygon angles?</li> <li>- How can you classify quadrilaterals?</li> </ul>	CC.2.3.HS.A.3 CC.2.3.HS.A.14	CC.2.1.HS.F.2 CC.2.3.HS.D.9	<ul style="list-style-type: none"> <li>- Properties</li> <li>- Polygon angle-sum theorem</li> <li>- Coordinate geometry</li> </ul>	6
5	<i>Similarity and Transformations</i>	<ul style="list-style-type: none"> <li>- How do you use proportions to find side lengths in similar polygons?</li> <li>- How do you show two triangles are similar?</li> </ul>	CC.2.3.HS.A.2 CC.2.3.HS.A.14 CC.2.3.HS.A.5 CC.2.3.HS.A.9	CC.2.2.HS.C.4 CC.2.1.HS.F.2 CC.2.2.HS.D.9	<ul style="list-style-type: none"> <li>- Ratios/proportions</li> <li>- Proving triangles/polygons similar</li> <li>- Rotations, reflections,</li> </ul>	7, 9

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		<ul style="list-style-type: none"> <li>- How do you identify corresponding parts of similar triangles?</li> <li>- How can you represent a transformation in the coordinate plane?</li> </ul>			translations	
6	<i>Area/Surface Area/Volume</i>	<ul style="list-style-type: none"> <li>- How do perimeters and areas of similar polygons compare?</li> <li>- How do the surface areas and volumes of similar solids compare?</li> </ul>	CC.2.3.HS.A.14 CC.2.3.HS.A.12	CC.2.1.HS.F.2 CC.2.3.HS.D.9 CC.2.1.HS.F.4 CC.2.1.HS.F.5	<ul style="list-style-type: none"> <li>- Find the area and perimeter of 2 dimensional figures</li> <li>- Find the surface area and volume of solids</li> </ul>	10, 11
7	<i>Parallel and Perpendicular Lines</i>	<ul style="list-style-type: none"> <li>- What is the sum of the measures of the angles in a triangle?</li> <li>- How do you write the equation of a line?</li> </ul>	CC.2.3.HS.A.14	CC.2.1.HS.F.2 CC.2.2.HS.D.9	<ul style="list-style-type: none"> <li>- Identify parallel and perpendicular lines</li> <li>- Write the equation of a line that is parallel/perpendicular to a given line.</li> </ul>	3
8	<i>Probability</i>	<ul style="list-style-type: none"> <li>- What is the difference between experimental and theoretical probability?</li> <li>- What does it mean for an event to be random?</li> </ul>	CC.2.3.HS.A.14 CC.2.4.HS.B.1 CC.2.4.HS.B.3 CC.2.4.HS.B.5 CC.2.4.HS.B.7	CC.2.4.HS.B.2 CC.2.1.HS.F.2	<ul style="list-style-type: none"> <li>- Find the probability of simple events</li> <li>- Find the probability of compound events</li> </ul>	13
9	<i>Right Triangles and Circles</i>	<ul style="list-style-type: none"> <li>- How do you find a side length or angle measure in a right triangle?</li> <li>- How do trigonometric ratios relate to similar right triangles?</li> <li>- How can you prove relationships between angles and arcs in a circle?</li> </ul>	CC.2.3.HS.A.3 CC.2.3.HS.A.7	CC.2.2.HS.C.9	<ul style="list-style-type: none"> <li>- Use sine, cosine, and tangent to find the measures of angles or the lengths of sides</li> <li>- Apply the Pythagorean theorem</li> <li>- Identify parts of a circle</li> </ul>	8, 12